

# Instructor Resources

# Syllabus Checklist

## 1 Overview



- Use the checklist below when creating and/or editing your course syllabus. The list includes both syllabus requirements from the UK Administrative Regulations and some items for your consideration based on best practices in teaching and learning.

## 2 Course Information



- Full and Accurate Course Title *(Must correspond to the title in the official University Catalogs.)*
- Course Code *(Includes course prefix, number, and section number.)*
- Course Description *(Matches description in the official University Catalogs.)*

## 3 Instructor Information



- Instructor Name
- Office Location
- Office Phone Number *(including area code)*
- Campus Email Address

Prefer a digital copy?



## 4 Office Hours & Communication



- Office Hours *(Specify days, times, and location or how to make an appointment.)*
- OR
- Virtual Office Hours *(For distance-learning courses, including preferred communication methods and response times.)*

## 5 Required Materials



- Required Materials *(Textbooks, required readings/films.)*
- Associated Expenses *(Costs of field trips, proctoring fees, polling software, etc.)*
- Skill/Technology Requirements *(Specific technical/digital literacy skills or software required.)*

## 6

### Grading and Assessment

- Student Learning Outcomes
- Activities and Exams *(Descriptive list of activities, including enough description for course requirements understanding.)*
- Grading Scheme *(Factors used in determining grades, such as absences, required interactions, or late assignments.)*
- Grading Scale *(Specific to undergraduate or graduate levels.)*
- Midterm Grades *(If undergraduates are enrolled in the course.)*
- Submission of Late Assignments *(Policies on late submissions, penalties, and excused absences.)*
- Return of Assignment Policy *(If applicable.)*
- Mechanics of Submission *(Required methods for submitting assignments (e.g., via email, specific software, Canvas, etc.)*

## 7

### Special Course Requirements

- Expectations for 400G- and 500- level courses *(Differentiation between graduate and undergraduate expectations.)*
- Course Activities Outside Regular Schedule *(Includes field trips, special events, and required synchronous meetings for distance-learning courses.)*

For the official checklist from the Office of the Provost:



## 8

### Policies

- Attendance Policy *(Description required if attendance impacts grading.)*
- Documentation for Excused Absences *(e.g., a letter from an institution, medical provider, etc.)*
- Policy for Absences Due to Major Religious Holidays *(If applicable.)*
- Academic Policy Statements *(Insert full narrative or include URL/hyperlink to the webpage.)*
- Rules Regarding Academic Offenses *(Include full language on plagiarism, cheating, and falsification or provide a URL/hyperlink to applicable information.)*

### Optional Items for Your Consideration:

- List of Available Resources for Students
- Classroom/Community Guidelines
- Classroom Recording Policy
- Classroom Behavior Policies

**Have more questions?  
Contact us at [celt.uky.edu](http://celt.uky.edu) to set up a consult.**