STUDENT AI USE SCALE

This tool is intended to help instructors and students communicate about expectations around the use of generative AI for courses and specific assignments. For more information see full write-ups for each level and example uses chart on celt.uky.edu.

Level	Student as	Description of Student's Role	GAI's role
0	SOLE AUTHOR	Students complete all planning, thinking, outlining, drafting, research, analysis, creation, and revision independently of GAI.	None
1	PRIMARY CREATOR	Students generate all core ideas, prose, and the overall structure and content of the work and may use GAI for specific, limited tasks like organization or proofreading.	Reviewer or limited editor
2	CONCEPTUAL ARCHITECT	Students drive all ideas and development of the process but can use GAI for brainstorming and elaboration.	Thought partner
3	CRITICAL COLLABORATOR	Students actively collaborate with GAI throughout the process, using it for partial drafting and content generation while maintaining critical oversight.	Co-creator
4	PROJECT MANAGER	Students leverage AI extensively for complex problem-solving, synthesis, and innovation. This level requires advanced AI literacies and critical analysis skills.	Engine for creation

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