

# Student GAI Use Scale

## Quick Overview

This tool is designed by the University of Kentucky's Center for the Enhancement of Learning and Teaching and is intended to help instructors and students communicate about expectations around the use of generative AI for courses and specific assignments. For more information, see full write-ups for each level and example uses in the dropdown options on <https://celt.uky.edu/student-ai-use-scale>.

### Level 0: Sole Author

Students complete all planning, thinking, outlining, drafting, research, analysis, creation, and revision independently of GAI. GAI's role in this level is none.

### Level 1: Primary Creator

Students generate all core ideas, prose, and the overall structure and content of the work. They may use GAI for specific, limited tasks like organization or proofreading. GAI acts as a reviewer or limited editor.

### Level 2: Conceptual Architect

Students drive all ideas and development of the process but can use GAI for brainstorming and elaboration. GAI's role is that of a thought partner.

### Level 3: Critical Collaborator

Students actively collaborate with GAI throughout the process, using it for partial drafting and content generation while maintaining critical oversight. GAI's role is a co-creator.

### Level 4: Project Manager

Students leverage AI extensively for complex problem-solving, synthesis, and innovation. This level requires advanced AI literacies and critical analysis skills. GAI's role is an engine for creation.