

# WHEN CAN I USE GEN AI?

Use the chart below as a general reference. But keep in mind that regardless of the level assigned, you should follow instructor guidelines for exactly what is allowable on any assignment. Any time you use AI, you are ultimately responsible for the accuracy of the information and for acknowledging use.

| Assigned Level<br>of Student AI Use                  | 0<br>SOLE<br>AUTHOR | 1<br>PRIMARY<br>CREATOR | 2<br>CONCEPTUAL<br>ARCHITECT* | 3<br>CRITICAL<br>COLLABORATOR* | 4<br>PROJECT<br>MANAGER* |
|--|---------------------|-------------------------|-------------------------------|--------------------------------|--------------------------|
| Basic Info/Definitons                                |                     | ✓                       | ✓                             | ✓                              | ✓                        |
| Proofreading/Feedback                                |                     | ✓                       | ✓                             | ✓                              | ✓                        |
| Outlining/Organization                               |                     | ✓                       | ✓                             | ✓                              | ✓                        |
| Brainstorming  |                     |                         | ✓                             | ✓                              | ✓                        |
| Troubleshooting                                      |                     |                         | ✓                             | ✓                              | ✓                        |
| Synthesis/Reading                                    |                     |                         |                               | ✓                              | ✓                        |
| Drafting/Creating<br>Segments                        |                     |                         |                               | ✓                              | ✓                        |
| Creating Full Drafts                                 |                     |                         |                               |                                | ✓                        |
| Typical stage of AI use in<br>the Assignment Process | None                | End of the<br>process   | Initial<br>stages/polishing   | Throughout                     | Throughout               |

\*Higher levels work best when students have strong existing GAI literacies.